Top-rated AMEE MedEdPublish Papers – December 2016

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- Open access to papers;
- A transparent post-publication review process;
- Promotion of dialogue with authors;
- Special themes, in addition to general articles;
- Encouragement to share good education practice;
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Papers are awarded a star-rating by a review panel and readers of the journal. This reflects the value of the paper to the reader – from five stars indicating a necessary read for all engaged in medical education to a one star-rating where flaws in the article have been identified but where the paper contains information that is of interest to those working in the area. Below are papers published in December which have achieved an average star-rating of three and above.

Goh P. (2016) Presenting the outline of a proposal for a 5 part program of medical education research using eLearning or Technology enhanced learning to support Learning through the continuum of Undergraduate, through Postgraduate to Lifelong learning settings, MedEdPublish, 5, (3), Paper No: 55. DOI: http://dx.doi.org/10.15694/mep.2016.000141


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